

**Texas Education Agency  
2019-20 School Report Card  
MARY HARRIS EL (220912114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CROWLEY ISD  
**Campus Type:** Elementary  
**Total Students:** 728  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MARY HARRIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.1%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	56.3%	45.1%	12.6%
Hispanic	29.5%	33.1%	52.8%
White	6.5%	13.2%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	2.2%	4.3%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	4.4%	3.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.7%	71.4%	60.2%
Special Education	9.8%	10.7%	10.7%
English Learners	16.2%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	19.9%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.5	19.0
Grade 1	18.4	19.3	18.9
Grade 2	22.0	19.6	18.8
Grade 3	17.9	19.7	19.0
Grade 4	19.1	19.4	19.2
Grade 5	21.7	22.4	20.9
Grade 6	23.1	25.1	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,976	\$10,342	\$9,913
Instruction	\$5,288	\$6,104	\$5,558
Instructional Leadership	\$196	\$279	\$162
School Leadership	\$596	\$653	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>70%</b>	62%	76%	83%	*	95%	-	67%	68%
	2018	77%	67%	<b>61%</b>	54%	67%	66%	100%	92%	*	51%	59%
ELA/Reading	2019	75%	68%	<b>68%</b>	61%	75%	79%	*	91%	-	67%	66%
	2018	74%	66%	<b>60%</b>	52%	69%	64%	*	90%	*	50%	58%
Mathematics	2019	82%	74%	<b>72%</b>	65%	79%	86%	*	100%	-	67%	71%
	2018	81%	71%	<b>68%</b>	61%	74%	69%	*	90%	*	71%	66%
Science	2019	81%	73%	<b>66%</b>	56%	75%	87%	-	91%	-	70%	65%
	2018	80%	69%	<b>49%</b>	43%	51%	65%	*	100%	-	22%	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	39%	<b>36%</b>	28%	39%	51%	*	82%	-	28%	33%
	2018	48%	36%	<b>26%</b>	20%	30%	34%	17%	60%	*	16%	25%
ELA/Reading	2019	48%	39%	<b>34%</b>	28%	37%	54%	*	73%	-	22%	32%
	2018	46%	36%	<b>27%</b>	23%	29%	36%	*	43%	*	14%	24%
Mathematics	2019	52%	40%	<b>35%</b>	27%	40%	50%	*	86%	-	33%	34%
	2018	50%	36%	<b>31%</b>	23%	37%	42%	*	86%	*	29%	31%
Science	2019	54%	42%	<b>38%</b>	32%	41%	47%	-	91%	-	30%	36%
	2018	51%	36%	<b>12%</b>	9%	17%	12%	*	40%	-	0%	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>16%</b>	12%	18%	20%	*	56%	-	7%	14%
	2018	22%	14%	<b>8%</b>	6%	12%	10%	0%	15%	*	0%	8%
ELA/Reading	2019	21%	15%	<b>17%</b>	14%	21%	14%	*	36%	-	6%	15%
	2018	19%	13%	<b>9%</b>	6%	14%	17%	*	14%	*	0%	9%
Mathematics	2019	26%	18%	<b>17%</b>	12%	20%	25%	*	68%	-	6%	16%
	2018	24%	14%	<b>10%</b>	7%	15%	8%	*	19%	*	0%	9%
Science	2019	25%	14%	<b>13%</b>	10%	10%	20%	-	73%	-	10%	10%
	2018	23%	13%	<b>2%</b>	1%	4%	0%	*	10%	-	0%	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>67</b>	65	69	72	*	76	-	71	66
	2018	69	64	<b>59</b>	54	63	62	*	64	*	73	58
ELA/Reading	2019	68	67	<b>68</b>	66	68	69	*	80	-	72	66
	2018	69	65	<b>58</b>	55	61	58	*	60	*	75	57
Mathematics	2019	70	66	<b>67</b>	64	69	75	*	73	-	69	66
	2018	70	64	<b>59</b>	54	65	67	*	69	*	71	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>38%</b>	29%	51%	50%	-	*	-	50%	36%
2018	38%	30%	<b>24%</b>	19%	39%	*	-	*	-	*	24%
Mathematics											
2019	45%	36%	<b>30%</b>	31%	30%	*	-	-	-	17%	30%
2018	47%	34%	<b>29%</b>	28%	37%	*	*	*	-	*	26%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>67%</b>	55%	79%	93%	-	91%	-	50%	66%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>33%</b>	45%	21%	7%	-	9%	-	50%	34%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>78%</b>	68%	87%	93%	-	100%	-	70%	76%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	71%	<b>70%</b>	63%	75%	87%	-	91%	-	60%	68%
Students Requiring Accelerated Instruction											
2019	17%	29%	<b>30%</b>	37%	25%	13%	-	9%	-	40%	32%
STAAR Cumulative Met Standard											
2019	90%	79%	<b>75%</b>	70%	78%	87%	-	100%	-	70%	74%

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