

**Texas Education Agency  
2019-20 School Report Card  
DALLAS PARK EL (220912108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CROWLEY ISD  
**Campus Type:** Elementary  
**Total Students:** 550  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DALLAS PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	37.4%	45.1%	12.6%
Hispanic	29.9%	33.1%	52.8%
White	17.6%	13.2%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	8.9%	4.3%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.8%	3.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.7%	71.4%	60.2%
Special Education	9.8%	10.7%	10.7%
English Learners	10.9%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.3%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	19.5	19.0
Grade 1	21.0	19.3	18.9
Grade 2	21.4	19.6	18.8
Grade 3	21.0	19.7	19.0
Grade 4	20.9	19.4	19.2
Grade 5	22.7	22.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,386	\$10,342	\$9,913
Instruction	\$4,945	\$6,104	\$5,558
Instructional Leadership	\$183	\$279	\$162
School Leadership	\$440	\$653	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>72%</b>	63%	80%	86%	*	84%	-	53%	66%
	2018	77%	67%	<b>69%</b>	60%	70%	86%	*	83%	*	79%	61%
ELA/Reading	2019	75%	68%	<b>75%</b>	63%	81%	92%	*	88%	-	74%	67%
	2018	74%	66%	<b>73%</b>	64%	75%	88%	*	81%	*	100%	65%
Mathematics	2019	82%	74%	<b>77%</b>	72%	85%	86%	*	84%	-	53%	72%
	2018	81%	71%	<b>72%</b>	64%	78%	86%	*	86%	*	60%	64%
Writing	2019	68%	59%	<b>54%</b>	44%	64%	73%	*	77%	-	11%	44%
	2018	66%	55%	<b>56%</b>	49%	47%	81%	-	80%	*	*	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	39%	<b>39%</b>	28%	43%	60%	*	57%	-	28%	31%
	2018	48%	36%	<b>36%</b>	26%	36%	58%	*	56%	*	29%	27%
ELA/Reading	2019	48%	39%	<b>41%</b>	28%	46%	60%	*	60%	-	32%	31%
	2018	46%	36%	<b>37%</b>	29%	41%	57%	*	48%	*	20%	27%
Mathematics	2019	52%	40%	<b>45%</b>	32%	49%	66%	*	68%	-	32%	38%
	2018	50%	36%	<b>42%</b>	31%	39%	71%	*	71%	*	20%	35%
Writing	2019	38%	29%	<b>25%</b>	19%	24%	45%	*	31%	-	11%	14%
	2018	41%	31%	<b>22%</b>	14%	21%	33%	-	40%	*	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>20%</b>	12%	19%	39%	*	40%	-	9%	13%
	2018	22%	14%	<b>17%</b>	14%	19%	27%	*	21%	*	13%	13%
ELA/Reading	2019	21%	15%	<b>23%</b>	17%	19%	42%	*	36%	-	11%	14%
	2018	19%	13%	<b>19%</b>	16%	20%	31%	*	19%	*	10%	13%
Mathematics	2019	26%	18%	<b>25%</b>	12%	25%	46%	*	60%	-	11%	16%
	2018	24%	14%	<b>22%</b>	17%	25%	31%	*	33%	*	10%	18%
Writing	2019	14%	8%	<b>4%</b>	2%	3%	14%	*	8%	-	0%	2%
	2018	13%	7%	<b>6%</b>	4%	6%	10%	-	0%	*	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>65</b>	59	69	74	*	90	-	22	61
	2018	69	64	<b>59</b>	58	64	56	-	44	*	100	58
ELA/Reading	2019	68	67	<b>61</b>	56	59	64	*	96	-	28	56
	2018	69	65	<b>55</b>	57	59	50	-	33	*	*	53
Mathematics	2019	70	66	<b>69</b>	61	80	84	*	85	-	17	65
	2018	70	64	<b>63</b>	60	70	62	-	56	*	*	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>20%</b>	12%	29%	*	*	*	-	*	17%
2018	38%	30%	<b>23%</b>	23%	*	*	-	*	-	*	27%
Mathematics											
2019	45%	36%	<b>25%</b>	32%	33%	*	-	*	-	*	33%
2018	47%	34%	<b>29%</b>	21%	*	*	-	*	-	*	31%

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