

**Texas Education Agency  
2019-20 School Report Card  
CROWLEY MIDDLE (220912042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CROWLEY ISD  
**Campus Type:** Middle School  
**Total Students:** 695  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CROWLEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.9%  | 95.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 52.5%  | 45.1%    | 12.6% |
| Hispanic                            | 32.7%  | 33.1%    | 52.8% |
| White                               | 7.2%   | 13.2%    | 27.0% |
| American Indian                     | 0.1%   | 0.3%     | 0.4%  |
| Asian                               | 3.9%   | 4.3%     | 4.6%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.2%  |
| Two or More Races                   | 3.5%   | 3.9%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 82.6%  | 71.4%    | 60.2% |
| Special Education                   | 15.1%  | 10.7%    | 10.7% |
| English Learners                    | 18.8%  | 17.1%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 15.5%  | 16.9%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 14.0   | 25.1     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 21.9   | 18.6     | 16.4  |
| Foreign Languages                              | 17.9   | 18.3     | 18.7  |
| Mathematics                                    | 20.9   | 18.3     | 17.8  |
| Science  | 20.1   | 19.1     | 18.8  |
| Social Studies                                 | 22.0   | 20.9     | 19.3  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 77.4%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.7%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$9,193 | \$10,342 | \$9,913 |
| Instruction                     | \$6,459 | \$6,104  | \$5,558 |
| Instructional Leadership        | \$234   | \$279    | \$162   |
| School Leadership               | \$817   | \$653    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 70%      | <b>64%</b> | 56%              | 68%      | 77%   | -               | 95%   | -                | 70%               | 61%         |
|   | 2018 | 77%   | 67%      | <b>60%</b> | 51%              | 67%      | 74%   | *               | 86%   | *                | 62%               | 56%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>71%</b> | 64%              | 74%      | 83%   | -               | 95%   | -                | 76%               | 68%         |
|   | 2018 | 74%   | 66%      | <b>66%</b> | 57%              | 75%      | 80%   | *               | 85%   | *                | 57%               | 63%         |
| Mathematics   | 2019 | 82%   | 74%      | <b>69%</b> | 61%              | 74%      | 79%   | -               | 96%   | -                | 79%               | 67%         |
|   | 2018 | 81%   | 71%      | <b>68%</b> | 58%              | 75%      | 80%   | *               | 92%   | *                | 73%               | 64%         |
| Writing   | 2019 | 68%   | 59%      | <b>53%</b> | 49%              | 51%      | 63%   | -               | 100%  | -                | 58%               | 52%         |
|   | 2018 | 66%   | 55%      | <b>49%</b> | 39%              | 56%      | 58%   | *               | 79%   | -                | 50%               | 43%         |
| Science   | 2019 | 81%   | 73%      | <b>61%</b> | 50%              | 70%      | 74%   | -               | 92%   | -                | 69%               | 56%         |
|   | 2018 | 80%   | 69%      | <b>61%</b> | 50%              | 68%      | 78%   | -               | 83%   | *                | 56%               | 58%         |
| Social Studies  | 2019 | 81%   | 71%      | <b>54%</b> | 42%              | 61%      | 78%   | -               | 92%   | -                | 54%               | 49%         |
|   | 2018 | 78%   | 71%      | <b>45%</b> | 36%              | 47%      | 61%   | -               | 83%   | *                | 78%               | 41%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 39%      | <b>31%</b> | 23%              | 35%      | 48%   | -               | 58%   | -                | 28%               | 28%         |
|   | 2018 | 48%   | 36%      | <b>28%</b> | 20%              | 33%      | 39%   | *               | 52%   | *                | 39%               | 24%         |
| ELA/Reading   | 2019 | 48%   | 39%      | <b>36%</b> | 27%              | 42%      | 55%   | -               | 64%   | -                | 36%               | 33%         |
|   | 2018 | 46%   | 36%      | <b>32%</b> | 24%              | 40%      | 47%   | *               | 38%   | *                | 39%               | 27%         |
| Mathematics   | 2019 | 52%   | 40%      | <b>35%</b> | 26%              | 40%      | 53%   | -               | 70%   | -                | 25%               | 32%         |
|   | 2018 | 50%   | 36%      | <b>30%</b> | 23%              | 32%      | 37%   | *               | 69%   | *                | 45%               | 27%         |
| Writing   | 2019 | 38%   | 29%      | <b>23%</b> | 20%              | 20%      | 33%   | -               | 50%   | -                | 25%               | 22%         |
|   | 2018 | 41%   | 31%      | <b>26%</b> | 19%              | 29%      | 35%   | *               | 50%   | -                | 43%               | 20%         |
| Science   | 2019 | 54%   | 42%      | <b>28%</b> | 20%              | 35%      | 43%   | -               | 54%   | -                | 23%               | 25%         |
|   | 2018 | 51%   | 36%      | <b>29%</b> | 18%              | 37%      | 48%   | -               | 58%   | *                | 33%               | 27%         |
| Social Studies  | 2019 | 55%   | 44%      | <b>22%</b> | 16%              | 23%      | 43%   | -               | 38%   | -                | 23%               | 16%         |
|   | 2018 | 53%   | 43%      | <b>17%</b> | 11%              | 21%      | 22%   | -               | 42%   | *                | 22%               | 15%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 16%      | <b>10%</b> | 7%               | 11%      | 19%   | -               | 26%   | -                | 13%               | 8%          |
|   | 2018 | 22%   | 14%      | <b>10%</b> | 6%               | 11%      | 14%   | *               | 29%   | *                | 18%               | 8%          |
| ELA/Reading   | 2019 | 21%   | 15%      | <b>15%</b> | 9%               | 18%      | 25%   | -               | 36%   | -                | 20%               | 12%         |
|   | 2018 | 19%   | 13%      | <b>15%</b> | 10%              | 17%      | 27%   | *               | 27%   | *                | 30%               | 12%         |
| Mathematics   | 2019 | 26%   | 18%      | <b>9%</b>  | 5%               | 10%      | 17%   | -               | 26%   | -                | 13%               | 7%          |
|   | 2018 | 24%   | 14%      | <b>7%</b>  | 4%               | 7%       | 8%    | *               | 27%   | *                | 9%                | 6%          |
| Writing   | 2019 | 14%   | 8%       | <b>5%</b>  | 4%               | 2%       | 13%   | -               | 10%   | -                | 8%                | 5%          |
|   | 2018 | 13%   | 7%       | <b>6%</b>  | 5%               | 6%       | 8%    | *               | 21%   | -                | 7%                | 4%          |
| Science   | 2019 | 25%   | 14%      | <b>11%</b> | 7%               | 11%      | 26%   | -               | 31%   | -                | 15%               | 9%          |
|   | 2018 | 23%   | 13%      | <b>11%</b> | 4%               | 15%      | 13%   | -               | 42%   | *                | 22%               | 10%         |
| Social Studies  | 2019 | 33%   | 24%      | <b>9%</b>  | 8%               | 10%      | 13%   | -               | 15%   | -                | 0%                | 7%          |
|   | 2018 | 31%   | 21%      | <b>8%</b>  | 7%               | 7%       | 4%    | -               | 33%   | *                | 22%               | 7%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 66       | <b>70</b>  | 68               | 70       | 72    | -               | 83    | -                | 77                | 69          |
|   | 2018 | 69    | 64       | <b>70</b>  | 68               | 72       | 68    | *               | 83    | -                | 68                | 70          |
| ELA/Reading   | 2019 | 68    | 67       | <b>75</b>  | 72               | 74       | 80    | -               | 93    | -                | 88                | 74          |
|   | 2018 | 69    | 65       | <b>74</b>  | 72               | 75       | 72    | *               | 88    | -                | 80                | 73          |
| Mathematics   | 2019 | 70    | 66       | <b>64</b>  | 62               | 66       | 63    | -               | 73    | -                | 63                | 64          |
|   | 2018 | 70    | 64       | <b>67</b>  | 64               | 70       | 64    | *               | 79    | -                | 55                | 67          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 35%      | <b>46%</b> | 43%              | 43%      | 65%   | -               | 80%   | -                | 57%               | 45%         |
| 2018  | 38%   | 30%      | <b>36%</b> | 31%              | 44%      | 54%   | *               | *     | -                | *                 | 35%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 36%      | <b>43%</b> | 40%              | 47%      | 50%   | -               | *     | -                | 60%               | 46%         |
| 2018  | 47%   | 34%      | <b>44%</b> | 43%              | 47%      | 55%   | *               | *     | -                | *                 | 41%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 66%      | <b>67%</b> | 56%              | 78%      | 76%   | -               | 92%   | -                | 62%               | 63%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 34%      | <b>33%</b> | 44%              | 22%      | 24%   | -               | 8%    | -                | 38%               | 37%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 77%      | <b>78%</b> | 71%              | 83%      | 90%   | -               | 100%  | -                | 69%               | 75%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 70%      | <b>72%</b> | 64%              | 77%      | 95%   | -               | 100%  | -                | 77%               | 70%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 30%      | <b>28%</b> | 36%              | 23%      | 5%    | -               | 0%    | -                | 23%               | 30%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 76%      | <b>78%</b> | 71%              | 82%      | 95%   | -               | 100%  | -                | 85%               | 77%         |

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